



Limitless Possibilities!

Redbrook Hayes Community Primary School

*Limitless Possibilities on our
Inspiring Learning Adventure*

Strategic School Enhancement Plan
Impact Review – Spring 2018

Leadership & Management

Strengthen the quality of leadership and management at all levels, including governance, to drive school improvement with measurable impact on pupil outcomes.

Leadership re-structuring is complete to ensure that leadership within the school continues to strengthen as a result of growth within the Early Years setting. Phase team leaders are utilised to promote engagement with the school development process at class level and to ensure the efficient running of the school on a daily basis.

Teaching & Learning

Learning in English and Maths is highly personalised and address the specific individual needs of all at all points in the lesson.

The learning journey for English is progressive and increasingly personalised to the needs of every learner. Evidence from regular book scrutinies demonstrates that this practice is continuing to develop, with individual targets set for learners now weaving through a unit of work to embed and secure specific skills before moving on.

Personal Development, Behaviour and Safety

Families are further engaged with the work of the school, and this has a positive impact on engagement and outcomes for disadvantaged learners.

A picture of disadvantaged learners has been created from a variety of evidence streams to help leaders better understand the needs of disadvantaged learners across the school. Specific needs have been planned for within the pupil premium spending plans for 2018-2019 to ensure gaps are addressed.

Outcomes for Learners

Secure exceptional outcomes for all.

End of Spring Term assessment analysis shows that the majority of learners are on track to meet the aspirational targets set for attainment by the end of the year at this checkpoint. For disadvantaged learners the gap to target is greater than for non-disadvantaged learners at this point, although there are pockets of exceptional progress across the school which need to be harnessed further to support the progress of all disadvantaged learners.